

To: Local Educational Agency (LEA) Representatives
From: California Department of Education – CALPADS Project Team
Date: July 25, 2013
Subject: CALPADS Update FLASH #77

TRANSITIONAL KINDERGARTEN (TK) REPORTING NOT REQUIRED IN 2012–13

The reporting of kindergarten student participation in a transitional kindergarten (TK) program is not required until 2013–14. The TK program code is active in 2012–13 to accommodate students with program start dates in 2012–13 as well as local educational agencies (LEAs) that opt to report the program this year. There will be no ramifications for not reporting the TK program in 2012–2013. LEAs may ignore the TK column on EOY 2 Report 5.1 – *Program Participants – Count* prior to 2013–14.

REMINDER OF GUIDANCE FOR REPORTING SOCIO-ECONOMICALLY DISADVANTAGED (SED) STUDENTS IN PROVISION 2 AND 3 SCHOOLS FOR ACCOUNTABILITY PURPOSES

This section repeats the revised guidance provided in FLASH #75. Previous guidance specified that LEAs should submit Free or Reduced Price Meal (FRPM) program records for students participating in the National School Lunch Program for 100% of students enrolled in Provision 2 and 3 schools. That guidance has changed. Beginning in the 2013–14 school year, LEAs should *no longer* submit FRPM program records for all students in Provision 2 and 3 schools. For accountability purposes, the CDE will use the following student level data that exist in CALPADS:

- Students who are eligible for Free and Reduced Price Meals (FRPM) based on applying for the National School Lunch Program (NSLP), **or who are determined to meet the same income eligibility criteria for NSLP, through their local schools;**
- Students who are automatically eligible for free meals based on their foster, migrant, or homeless status;
- Students who are “directly certified” as being eligible for free meals based on the matching process with Department of Social Services data conducted through CALPADS; or

- Students with parents whose highest educational level is “Not a High School Graduate.”

It should be noted that LEAs may determine whether students meet the income requirements for NSLP eligibility using an alternative process to the NSLP application process, and LEAs may submit NSLP program records to CALPADS for these students.

NEW SELF-PACED TRAINING SESSIONS FOR CHARTER SCHOOLS AND AUTHORIZING LEAS

Two new self-paced training sessions have been added for charter schools and authorizing LEAs:

- 1. Charter School Reauthorizations:** The Charter School Reauthorizations training identifies the CALPADS Independently Reporting Charter (IRC) school reauthorization requirements, best practices for handling the reauthorization of an IRC, and additional resources to assist staff. This class can be accessed from <http://csis.fcmat.org/Pages/Charter-School-Reauthorizations-Training.aspx>.
- 2. Charter School Closures:** The Charter School Closure training identifies the charter school closure requirements, the data reporting requirements when an IRC becomes inactive, best practices for handling the closure or inactivation of an IRC, and additional resources to assist staff. This class can be accessed from <http://csis.fcmat.org/Pages/Charter-Closure-Training.aspx>.

The IRC staff and authorizing agency staff responsible for CALPADS reporting and maintenance are encouraged to take both of these sessions. Each session is 20 minutes long.